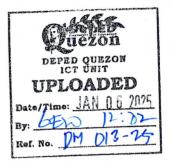


Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



02 January 2025

DIVISION MEMORANDUM DM No. 02, s. 2025

REQUEST FOR DATA ON THE INVENTORY OF TEACHERS HANDLING VALUES EDUCATION AND EDUKASYON SA PAGPAPAKATAO

To: Assistant Schools Division Superintendents Education Program Supervisors Public Schools District Supervisors Elementary/Secondary School Heads All Others Concerned

- 1. In reference to Regional Memorandum No. 894 s. 2024 on the Request for Data on the Inventory of Teachers Handling Values Education and Edukasyon sa Pagpapakatao this Office requests all schools of this Division to submit an inventory of teachers teaching Values Education and Edukasyon sa Pagpapakatao for the current teaching load.
- 2. School Heads through the concern classroom teachers are requested to accomplish the link relative to their teachers' names, qualifications and specializations, current teaching assignments and any relevant training in child protection and bullying prevention.
- 3. Relative to this, School Heads are advised to disseminate the link, https://tinyurl.com/VE-ESP-INVENTORY, to their concerned teachers. They are expected to submit the data which is complete and accurately reflect the current teaching inventory on or before December 6, 2025.

4. Immediate and widest dissemination of this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO V Schools Division Superintender

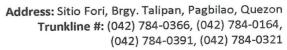
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16 December 2024

Regional Memorandum No.894 s.2024

REQUEST FOR DATA ON THE INVENTORY OF TEACHERS HANDLING VALUES EDUCATION AND EDUKASYON SA PAGPAPAKATAO

To: Schools Division Superintendents

- In reference to DepEd Order No. 55 s. 2013¹, DepEd Order No. 010, s. 2024² and DepEd Order No. 005, s. 2024³", this Office through the Field Technical Assistance Division requests to submit the data on the inventory of teachers handling Values Education and Edukasyon sa Pagpapakatao.
- 2. In light of the ongoing challenge regarding child protection and bullying within the schools in CALABARZON and despite the numerous initiatives implemented, there has been a continuous increase in the number of cases. To address this urgent issue effectively, the Schools Division Office (SDO) must strengthen the educational framework, particularly in Values Education (VE) and Edukasyon sa Pagpapakatao (EsP). The teachers handling these subjects must demonstrate mastery of the subject matter and/or their specialization across the curriculum.
- 3. The schools through the SDO are directed to submit an inventory of teachers specializing in VE and EsP that shall include the teachers' names, qualifications and specializations, current teaching assignments, and any relevant training in child protection and bullying prevention.
- 4. In line with the pressing issue, the SDO is directed to review the class programming and teachers load and inventory of allocated items who possess a major in VE or EsP. This targeted approach aims to enhance the expertise and specialization within the teaching staff in handling these important subject areas.

³ Rationalization of Teachers' Workload in Public and Payment of Teaching Overload









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¹ Implementing Rules and Regulations (IRR) of Republic Act (RA) No. 10627 Otherwise Known as the Anti-Bullying Act of 2013

² Policy Guidelines on the Implementation of the MATATAG Curriculum

- 5. The requested data must be submitted through <u>fta.calabarzon@deped.gov.ph</u> on January 3, 2024. Please ensure that submissions are complete and accurately reflect the current teaching inventory.
- 6. For clarifications, kindly contact Michael Girard R. Alba, Chief Education Supervisor, via email at michael.alba@deped.gov.ph or through the mobile number at 09178882731.
- 7. Immediate dissemination and strict compliance of this Memorandum is highly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

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